

Competition is an essential element of excellence. Thus, The Heritage School likes to draw focus on building competence and competition with oneself rather than others. The vision of the school has always been growth for all in all respects.

For the Junior Programme learners, we do not advocate competition or comparison of any sort. While we encourage learners to strive for excellence through continued improvement towards mastery of skills, we minimize the emphasis on comparison with other learners or winning at any cost. In a competitive culture, a child is told that it isn't enough to be good – he or she must triumph over others. Success comes to be defined as victory, even though these are really two very different things.

We encourage excellence through development of skills, coaching and assessments in academic and non-academic domains both. We recognize that each learner is naturally gifted, we are committed to explore their ability by giving them exposure in different fields. Ability added to hard work yearns amazing result, so we try to focus on each child in understanding self, being better each time through various drafts that they work on. Alongside, we also work on 21st Century Skills by making learners collaborate, do research work, and do presentations in the class. Metacognitive thinking is developed in children by asking them to reflect on the process through which they reached the solution in subjects like Maths and Science. It also helps them to reflect on their behaviour and things they do in their real life with their friends, family, neighbours, and anyone whom they meet. In Languages, Social Science, we bring in Debating; Book Talk; MUN, inter and intra class, where every child gets opportunity to participate and polish their skills. The school also hosts festivals and performances like The Western Music Night, Kalaatmak, Madhubani Workshop, Sports events, where each child gets opportunity to participate; perform and showcase their work.

In the Middle Program and the Senior Program, as learners mature, we also provide opportunities for interschool competitions and selectively participate in sports as well as other competitions, such as World Scholars Cup, Behes – an inter school debate competition, Model United Nations (MUN) and zonals. The guidelines / rubrics for team selection and auditions are discussed with the learners prior so that trials and auditions are fair.

As we work towards building a community to establish these values of excellence, inclusion, acceptance, and hard work, we will also be inculcating the character traits that our learners need to succeed in a complex, interconnected world where communication skills, cooperation and teamwork are as important as expertise or technical proficiency. As we recognize achievement in others and offer encouragement to all, we move from an individualistic perspective of "me" and "mine" to an inclusive culture of "us" and "we."